NSLDS® UPDATE

Eric Santiago | March. 2015
U.S. Department of Education
FSA/MSURSD

Federal Student Aid
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An OFFICE of the U.S. DEPARTMENT of EDUCATION
Agenda

• Recent Changes:
  • School Location > 99
  • 150% Direct Subsidized Loan Limit
  • NSLDS Professional Access Website Changes
  • Reports
  • NSLDS Student Access Website
  • Year-End Acknowledgement

• Future Enhancements:
  • Student Eligibility
  • Unusual Enrollment
  • Person Authentication Service (PAS)

• Enrollment Reporting

• Gainful Employment
Recent NSLDS Changes

School Location > 99
Recent Changes
School Location > 99

- Office of Postsecondary Education Identifier (OPEID)
  - 6-digit school code AND 2-digit school location code
- NSLDS accepts and processes data for schools with more than 99 locations
- With over 99 locations, the first digit of the OPEID is incremented to 1 or greater
Recent Changes

School Location > 99

- The enhancement is to accommodate schools with over 99 locations
- NSLDS will be able to receive and process OPEIDs where the first digit is 1-9

<table>
<thead>
<tr>
<th>Main Campus</th>
<th>Branch Location</th>
<th>Code on NSLDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>067899</td>
<td>00</td>
<td>06789900</td>
</tr>
<tr>
<td>067899</td>
<td>101</td>
<td>16789901</td>
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<td>202</td>
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</tr>
<tr>
<td>067899</td>
<td>575</td>
<td>56789975</td>
</tr>
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</table>
Recent Changes
School Location > 99

- All users enter the 8-digit school code to retrieve data for a specific branch or leave the asterisk (*) to indicate all locations.

The School Branch ID field will now allow for the 8-digit OPEID to be entered.
Recent NSLDS Changes

150% Direct Subsidized Loan Limit
150% Direct Subsidized Loan Limit

CPS
- Inform school of first-time borrower and progress toward limit
- Inform student that they are subject to a limit

COD
- Determine who is a first-time borrower
- Calculate maximum and remaining eligibility period and subsidized usage period
- Reject loans for ineligible borrowers
- Inform schools

NSLDS
- Calculate maximum eligibility period
- Determine eligibility for interest subsidy
- Inform schools
- Inform servicers

Servicers
- Stop subsidy
- Communicate with borrower
150% Direct Subsidized Loan Limit

Basic Formula

- **Maximum Eligibility Period (MEP)** – Calculated by COD based on disbursement records. Calculated by NSLDS based on Enrollment Reporting.

- **Subsidized Usage Period (SUP)** – Calculated by COD and sent to NSLDS

- **Remaining Eligibility Period (REP)** – Difference between MEP and REP, calculated by NSLDS
150% Direct Subsidized Loan Limit

- A link to the Subsidized Usage Page has been added under the Enrollment Summary page

- The Subsidized Usage Page displays information about a student’s:
  - Maximum Eligibility Period
  - Subsidized Usage Period
    - Sum SUP
    - Loan-Level SUP
    - Program-level Enrollment
  - Remaining Eligibility Period
150% Direct Subsidized Loan Limit
## 150% Direct Subsidized Loan Limit

### Maximum Eligibility Period

- **NSLDS** calculates the MEP from the Program-Level Enrollment Reporting elements provided by Schools.
- **NSLDS** displays the MEP on the Subsidized Usage Page.
- **NSLDS** includes the MEP in TSM, FAH, and Subsidized Usage Report.

<table>
<thead>
<tr>
<th>Program Length</th>
<th>Maximum Eligibility Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>5-Year Bachelor’s Degree</td>
<td>7.50 Years</td>
</tr>
<tr>
<td>4-Year Bachelor’s Degree</td>
<td>6.00 Years</td>
</tr>
<tr>
<td>2-Year Associate’s Degree</td>
<td>3.00 Years</td>
</tr>
<tr>
<td>2-Year Certificate</td>
<td>3.00 Years</td>
</tr>
<tr>
<td>1-Year Certificate</td>
<td>1.50 Years</td>
</tr>
<tr>
<td>18-Week Certificate</td>
<td>27 Weeks</td>
</tr>
<tr>
<td>10-Week Certificate</td>
<td>15 Weeks</td>
</tr>
</tbody>
</table>
Subsidized Usage

Usage Summary

- Maximum Eligibility Period: 6.0 Years
- Subsidized Usage Period: 1.0 Year
- Remaining Eligibility Period: 5.0 Years

Program Enrollment

<table>
<thead>
<tr>
<th>School Name</th>
<th>OPEID</th>
<th>CIP Code</th>
<th>Description</th>
<th>Cred. Lvl.</th>
<th>Spec. Prog. Ind.</th>
<th>Length in Yrs.</th>
<th>Program Beg. Date</th>
<th>Status Eff. Date</th>
<th>Enrl. Status</th>
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<tbody>
<tr>
<td>NORTH SOUTH UNIVERSITY</td>
<td>00301001</td>
<td>110101</td>
<td>Computer and Information Sciences, General.</td>
<td>03</td>
<td></td>
<td>4.0</td>
<td>09/11/2014</td>
<td>11/01/2014</td>
<td>F</td>
</tr>
<tr>
<td>NORTH SOUTH UNIVERSITY</td>
<td>00301000</td>
<td>110101</td>
<td>Computer and Information Sciences, General.</td>
<td>03</td>
<td>N</td>
<td>4.0</td>
<td>09/11/2013</td>
<td>04/01/2014</td>
<td>F</td>
</tr>
</tbody>
</table>
150% Direct Subsidized Loan Limit

Loss of Subsidy

- Borrowers can lose interest subsidy on outstanding Direct Subsidized Loans (D0) in certain conditions
  - Must first have no remaining eligibility period (REP <=0)
  - Must have new qualifying enrollment (not a new loan)

*Subsidy loss is effective on the date of the triggering enrollment.*
The NSLDS FAP now displays the new Loss of Subsidy warning icon for borrowers who have lost interest subsidy:

- D0 - Direct Stafford Subsidized (SULA Eligible) loans
- D9 - Direct Consolidation Subsidized (SULA Eligible) loans

A field has been added to Loan Summary for (D0) and (D9) loans to display the status of the interest subsidy:

<table>
<thead>
<tr>
<th>Approved Amt:</th>
<th>$1,625</th>
<th>Disbursed Amt:</th>
<th>$813</th>
<th>OPB:</th>
<th>$813</th>
<th>Agg. OPB:</th>
<th>$813</th>
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</thead>
<tbody>
<tr>
<td>Loan Date:</td>
<td>09/15/2013</td>
<td>Sep. Loan Ind:</td>
<td>A</td>
<td>Loan Period:</td>
<td>09/15/2013 - 05/15/2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last Disb. Date:</td>
<td>10/01/2013</td>
<td>Last Disb. Amt:</td>
<td>$813</td>
<td>Acad. Lv:</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED Servicer:</td>
<td>DIRECT LOAN SERVICING CENTER (ACS) 67890 - 583</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</table>

Status: IA as of 09/15/2013
# Direct Loan Types

<table>
<thead>
<tr>
<th>Code</th>
<th>Loan Type</th>
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<tbody>
<tr>
<td>D0</td>
<td>Direct Stafford Subsidized (SULA Eligible)</td>
</tr>
<tr>
<td>D1</td>
<td>Direct Stafford Subsidized</td>
</tr>
<tr>
<td>D2</td>
<td>Direct Stafford Unsubsidized</td>
</tr>
<tr>
<td>D3</td>
<td>Direct Graduate PLUS</td>
</tr>
<tr>
<td>D4</td>
<td>Direct Parent PLUS</td>
</tr>
<tr>
<td>D5</td>
<td>Direct Consolidation Unsubsidized</td>
</tr>
<tr>
<td>D6</td>
<td>Direct Consolidation Subsidized</td>
</tr>
<tr>
<td>D7</td>
<td>Direct PLUS Consolidation</td>
</tr>
<tr>
<td>D8</td>
<td>Direct Unsubsidized TEACH Loan (converted from TEACH Grant)</td>
</tr>
<tr>
<td>D9</td>
<td>Direct Consolidation Subsidized (SULA Eligible)</td>
</tr>
</tbody>
</table>
Recent NSLDS Changes

NSLDS Professional Access Websites Changes
Recent Web Changes

Loan Detail Page

• The Loan Detail page now displays:
  • Loan Last Updated date
  • Academic Year Begin Date
  • Academic Year End Date
Recent Web Changes

Loan Detail Page (Cont.)

- The Loan Detail page now displays:
  - Posted Date of Forgiveness
  - Posted Date of Discharge
  - Current and historical forbearance detail
Recent Changes
Repayment Plan Types

- New Repayment Plan Types
  - I3 – Income-Based Repayment 2014 (with Partial Financial Hardship)
  - I4 – Income-Based Repayment 2014 (without Partial Financial Hardship)
Recent Changes
Forgiveness Types

• NSLDS has added additional Loan Forgiveness Types but don’t expect to see these used until 2017
• New Forgiveness Types
  • R1 – Income-Based Repayment Loan Forgiveness
  • R2 – Income-Based Repayment Loan Forgiveness
  • R3 – Pay As You Earn Loan Forgiveness
  • R4 – Pay As You Earn Loan Forgiveness
  • R5 – Income-Contingent Repayment Loan Forgiveness
  • R6 – Income-Based Repayment Loan Forgiveness for New Borrowers on/after July 1, 2014
  • R7 – Income-Based Repayment Loan Forgiveness for New Borrowers on/after July 1, 2014
## Recent Changes

### Forgiveness Types

| R1 | Income Based Repayment Loan Forgiveness - Remaining loan balance under an Income Based Repayment (IBR) plan with Partial Financial Hardship |
| R2 | Income Based Repayment Loan Forgiveness - Remaining loan balance under an Income Based Repayment (IBR) plan without Partial Financial Hardship |
| R3 | Pay As You Earn Loan Forgiveness - Remaining loan balance under a Pay As You Earn (PAYE) plan with Partial Financial Hardship |
| R4 | Pay As You Earn Loan Forgiveness - Remaining loan balance under a Pay As You Earn (PAYE) plan without Partial Financial Hardship |
| R5 | Income Contingent Repayment Loan Forgiveness - Remaining loan balance under an Income Contingent Repayment (ICR) plan |
| R6 | Income-Based Repayment Loan Forgiveness for New Borrowers on/after July 1, 2014 - Remaining loan balance under an Income-Based Repayment (IBR) plan for New Borrowers on/after July 1, 2014 with Partial Financial Hardship |
| R7 | Income-Based Repayment Loan Forgiveness for New Borrowers on/after July 1, 2014 - Remaining loan balance under an Income-Based Repayment (IBR) plan for New Borrowers on/after July 1, 2014 without Partial Financial Hardship |

### Activities for Loan

<table>
<thead>
<tr>
<th>Action Date</th>
<th>Amount</th>
<th>Type</th>
<th>Prev. Applied</th>
<th>State</th>
<th>Elig. Inst. Type</th>
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</thead>
<tbody>
<tr>
<td>12/30/1998</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01/01/2010</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>04/04/1999</td>
<td>$1,000</td>
<td>R6</td>
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</table>

### Repayment Plan

<table>
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<tr>
<th>Date Entered</th>
<th>Term</th>
<th>Type</th>
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<tbody>
<tr>
<td></td>
<td>12</td>
<td>IL</td>
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### Forgiveness

<table>
<thead>
<tr>
<th>Action Date</th>
<th>Amount</th>
<th>Type</th>
<th>Prev. Applied</th>
<th>State</th>
<th>Elig. Inst. Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>04/04/1999</td>
<td>$1,000</td>
<td>R6</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

### Forbearance

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Type</th>
<th>Principal Amount</th>
<th>Interest Amount</th>
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<tr>
<td>02/02/2014</td>
<td>06/06/2014</td>
<td>MA</td>
<td>$200</td>
<td>$0</td>
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<tr>
<td>01/01/2014</td>
<td>05/05/2014</td>
<td>MA</td>
<td>$200</td>
<td>$0</td>
</tr>
</tbody>
</table>
Recent NSLDS Changes

Reports
Recent Report Changes
New data in existing Reports

SCHPR1  SCHOOL PORTFOLIO REPORT

SCHBR1  BORROWER DEMOGRAPHIC REPORT

SCHLL1  SCHOOL LOAN LIST
Recent Report Changes
New data in existing Reports

• School Portfolio Report (SCHPR1) now includes:
  • Subsidy usage and tracking information
  • A loan’s subsidy status
  • Academic Year Begin/End Dates
  • New Repayment Plan Codes
  • New Loan Forgiveness Codes
Recent Report Changes
New data in existing Reports

• Borrower Demographic Report (SCHBR1) includes:
  • Demographic data collected from COD

• School Loan List (SCHLL1) includes:
  • Cumulative Cancellation Amount will be present in report
  • Cancellation Date will be present in report
New Report
Subsidized Usage Report

- Report tab,
  Report list,
  Select SCHSB1
The Subsidized Usage Report (SCHSB1) includes:

- Lists student borrowers who have Direct Stafford Subsidized (SULA Eligible) (D0) loans, currently in attendance at the location of the user requesting the report.
- Borrower’s total subsidized usage.
- Borrower’s loan-level subsidized usage.
- Borrower’s program enrollment information.

Message Class:
- SUBRPTOP
Recent NSLDS Changes

NSLDS Student Access Website
NSLDS Student Access Website Updates:

• The website includes student’s:
  • E-mail addresses
  • Phone numbers

• Students can update their phone number and e-mail address

• Students can report what school they are attending
NSLDS Student Access Website Address
NSLDS Student Access Website

Enrollment

Additional Enrollment

Enter Enrollment Confirmation Date

Please enter this date in "mm/dd/yyyy" format. For example, 08/17/2013 for August 17, 2013.

Add
The NSLDS SA website has been updated to display a student’s:
- Maximum Eligibility Period (MEP)
- Subsidized Usage Period (SUP)
- Remaining Eligibility Period (REP)
- Loss of Subsidy information
- Program-level enrollment data
Year-End Acknowledgement

- **PDPAs** must confirm active SAIG mailboxes annually or all users in their organization risk losing access.
- Access to these accounts will be removed if not validated within specified period.
  - Affects access to NSLDS & Title IV aid reporting:
    - All Online capabilities
    - NSLDS Batch Services
    - Enrollment Reporting
    - Perkins Reporting
    - TSM/FAH Reporting
    - eCDRs
- **Deadline to validate was DECEMBER 12, 2014**
Upcoming NSLDS Changes
What’s new with Student Eligibility 2015-16

• Starting in 2015-16, both grants and **loans** will be considered in determining unusual enrollment patterns

• Students received aid funding over the past **four** years (2011-12, 2012-13, 2013-14 and 2014-15)

• UEH Codes and values remain the same
  - 2 = Unusual enrollment history 2
  - 3 = Unusual enrollment history 3
  - N = No problem
  - Blank = Not sent for match

• Guidance about how to resolve the C Flag for applicants who are selected will remain the same
New Location for UEH

<table>
<thead>
<tr>
<th>Test Act of 1974 (As Amended)</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Department of Education</td>
</tr>
<tr>
<td>National Student Loan Data System (NSLDS)</td>
</tr>
<tr>
<td>Transfer Student Monitoring/Financial Aid History Report</td>
</tr>
</tbody>
</table>

Report Parameters: Requesting Sch/Br Code: XXXXXXXX 
Name: XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX 
City: XXXXXXXXXXXXX State: XX 
Last: XXXXX 
First: XXXXX 
DOB: MM-DD-CCYY 
SSN: XXXXXXXX 
Enrollment Begin Date: MM-DD-CCYY 

<table>
<thead>
<tr>
<th>Overpayment</th>
<th>Award Yr</th>
<th>Contact</th>
<th>Fraud</th>
<th>Discharged</th>
<th>Defaulted Loans</th>
<th>Loan Sat. Repayment</th>
<th>Active Bankruptcy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell</td>
<td>N</td>
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<td>N/A</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>FSEOG</td>
<td>N</td>
<td>N/A</td>
<td>N/A</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Perkins</td>
<td>N</td>
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<td>N/A</td>
<td>N</td>
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<td>N</td>
<td>N</td>
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<tr>
<td>ACG</td>
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<td>N/A</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
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<tr>
<td>SMART</td>
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<td>N/A</td>
<td>N/A</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>TEACH</td>
<td>N</td>
<td>N/A</td>
<td>N/A</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
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<tr>
<td>Iraq/Afgh</td>
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<td>N/A</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
</tbody>
</table>

Aggregate Amount for FFELP/Direct Loans: 
Grouped by Academic Levels: 
Undergraduate 
Award Year: 2013 
Disbursements: 
Pending 
Total: 
Balance: 
Unusual Enrollment History Ind: 2

New Location
Upcoming
FSA User ID for Student Access Website

- The FSA ID
  - Requires users to enter less information (2 fields instead of 4)
  - Provides more secure access to user’s information
  - Links to PIN information during registration
  - Offers self – service capability (name change)

- The FSA ID (username and password) will replace PIN for students, parents, and borrowers accessing FSA systems starting in the April 26, 2015
Upcoming

FSA User ID for Student Access Website

• What happens for new users?
  • Registration requests the same required information as PIN
  • New users will be directed to the registration page to create an FSA ID (username and password) similar to today’s PIN creation page

• What happens if a user has a PIN already?
  • During account creation, the user will be asked for their PIN
  • As long as the PIN information matches their other information, the account will be linked to the FSA ID account
Introducing the FSA ID

The FSA ID will modernize access for students, parents and borrowers to FSA systems

New FSA ID login

Old PIN login
Enrollment Reporting

- Enrollment Reporting Topics
  - Why Enrollment Reporting is Important
  - Timely and Accurate Enrollment Reporting

- Uses of Enrollment Reporting Data
  - College Scorecard and Shopping Sheet
  - Academic Success and Outcomes
Enrollment Reporting is Important

- Each school’s participation in the Enrollment Reporting process is critical to the proper assessment of interest subsidy.
  - Federal Loan Servicers and Lenders use NSLDS-sourced Enrollment data to end in-school deferment and to start borrower’s grace periods on the proper date

- Borrower completion (graduation) received by NSLDS ensures that none of that borrower’s loans have the possibility of losing interest subsidy due to future enrollment under the 150% rules

- Under 150%, when borrower exceed 150% of their MEP, Enrollment Reporting ensures that the borrower’s interest subsidy is concluded on the proper effective date
Timely and Accurate Reporting

• During 2015, NSLDS will be monitoring the timeliness and accuracy of your school’s Enrollment Reporting
  
  • **Timely Reporting** – reporting every 60-days and must return rosters *within 15 days* of receipt and correct errors *within 10 days* of receipt of the Error Acknowledgement file
  
  • Incomplete or Partial Enrollment Rosters
  
  • Schools Not Reporting

• NSLDS will be working with Program Compliance to develop metrics and thresholds
New Address Button
Scorecard and Shopping Sheet

• Two notable consumer products using NSLDS data:

• The Administration launched the **College Scorecard** to help empower students and families with more transparent information about college costs and outcomes.

• The Financial Aid Shopping Sheet provides individuals with critical information about their financial decision to attend college in a clear, concise, and standardized format that facilitates easy comparisons across institutions.
Academic Success and Outcomes

• Currently, the Department uses information from IPEDS to respond to information requests about borrower academic success (graduation, completion, etc.)

• The current Administration and Congress wants more insight into the academic success specific to individual Title IV Recipients. NSLDS is the only source that links individual enrollment statuses to individual persons

• Recently, The Consolidated Appropriations Act of 2014, directed the U. S. Department of Education to report information on Pell Grant recipients’ academic success (graduation) to Congress
Academic Success and Outcomes

• Enrollment Reporting focus will now shift to include academic success of loan and grant recipients

• New College Ratings on the Financial Aid Shopping Sheet
  • Median income of borrowers who complete
  • Graduation rates
  • What happens to students who complete

• In 2015, NSLDS will be providing all schools the opportunity to update individual student’s completion/graduation data
Gainful Employment

• Final Gainful Employment (GE) Rule published on October 31, 2014

• Gainful Employment Reporting Timeline

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Early 2015</td>
<td>GE Reporting to NSLDS will begin</td>
</tr>
<tr>
<td>July 2015</td>
<td>Schools must have reported all Title IV recipients for all 2008-09 through 2013-14</td>
</tr>
<tr>
<td>October 2015</td>
<td>Schools must report all Title IV recipients for the Award Year 2014-15</td>
</tr>
</tbody>
</table>
Gainful Employment

Institutional Data
- Institution Code (OPEID)
- Institution Name

GE Program Information
- Program Name
- Award Year
- CIP Code
- Credential Level
- Medical and Dental Internship or Residency
- Length of GE Program
- Length of GE Program Measurement
Gainful Employment

Student Data

- Student SSN
- Student First Name
- Student Middle Name or Initial
- Student Last Name
- Student Date of Birth
- Enrollment Status as of 1st Day of Enrollment in Program
- Program Attendance Begin Date
- Program Attendance Begin Date for Award Year
- Program Attendance Status During the Award Year
- Program Attendance End Date

Financial Data for Students

- Private Loan Amounts
- Institutional Deb
- Tuition and Fees Amounts
- Allowance for Books, Supplies and Equipment (COA)
Adding Records Online

Click GE List

Click Add Gainful Employment
Adding Records Online cont.

Add Student Details

Click Submit
Updated NSLDS Gainful Employment Submittal Template
GE EA #52
Federal Student Aid Download Website (fsadownload.ed.gov)

<table>
<thead>
<tr>
<th>Award Year</th>
<th>Student Social Security Number</th>
<th>Student First Name</th>
<th>Student Middle Name</th>
<th>Student Last Name</th>
<th>Student Date of Birth</th>
<th>Institution Code</th>
<th>Institution Name</th>
<th>Program Name</th>
</tr>
</thead>
<tbody>
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<td>00-11-2222</td>
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<td>Test middle</td>
<td>Test Last</td>
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<td>06789900</td>
<td>testinstitname</td>
<td>test prog nan</td>
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<tr>
<td>20102011</td>
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<td>testmiddle</td>
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<td>testlaste</td>
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<td>06789900</td>
<td>testinstitname</td>
<td>test prog nan</td>
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</table>
GE Submittal Spreadsheet cont.

Click to Locate File
Review GE Data for Single/Multiple Records

Enter Criteria

Click to Retrieve
Extract to Review Data
GE Data Extract File

Click to request

<table>
<thead>
<tr>
<th>Report ID</th>
<th>Names</th>
<th>Log Page</th>
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<tbody>
<tr>
<td>1</td>
<td>DELQ01 DELINQUENT BORROWER REPORT</td>
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<tr>
<td>2</td>
<td>DER001 DATE ENTERED REPAYMENT REPORT</td>
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</tr>
<tr>
<td>3</td>
<td>DRC015 24 MONTH REPAYMENT INFO LOAN DETAIL</td>
<td></td>
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<tr>
<td>4</td>
<td>DRC016 36 MONTH REPAYMENT INFO LOAN DETAIL</td>
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</tr>
<tr>
<td>5</td>
<td>DRC035 SCHOOL COHORT DEFAULT RATE HIST RPT</td>
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<tr>
<td>6</td>
<td>FAT001 REQUEST FOR FINANCIAL AID HISTORY</td>
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</tr>
<tr>
<td>7</td>
<td>GEDMP1 GE DEBT MEASURES BKUP BY PROGRAM</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>GEDMY1 GE DEBT MEASURES BKUP BY CALC YR</td>
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<td>GELMP1 GE LOAN MEDIANS BKUP BY PROGRAM RPT</td>
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<td>11</td>
<td>GENEX1 GE DATA EXTRACT FILE</td>
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<td>12</td>
<td>OVP001 SCHOOL OVERPAYMENT REPORT</td>
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<td>13</td>
<td>PERKDE1 PERKINS DEFAULT SUMMARY</td>
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</table>
Extract to Review Data cont.
Single Record Update

Click to Update the record
Single Record Update cont.

Update the CIP Code
Online Mass Update/Deactivate cont.

Select the Action

Define Selection Criteria

If update is selected, enter new values
Online Mass Update/Deactivate cont.

Results of selection criteria

New Value(s)

Click to confirm changes
Confirmation of changes made
QUESTIONS?
NSLDS Contact Information

Customer Support Center:
- Phone: 1-800-999-8219
- Toll: 785-838-2141
- Fax: 785-838-2154
- Web: www.nsldsfap.ed.gov
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